

Annexure I

Detailed List of Issues and Demands

[These detailed demands are compiled from the struggles being waged by AIFRTE's member-organisations' in different states/UTs in their respective villages or towns/ districts/ states and provide a concrete basis for local mobilisation. It is the role of AIFRTE and its member-organisations to mobilise people around such demands and while waging the struggle help the fighting people decode the connections between such demands and the Neoliberal policy framework being imposed by the global finance capital. Once people are politicised by decoding such connections, they would be ready to participate or even lead the battles on the larger national or global issues.]

*School provision: Nursery/KG in every hamlet/habitation, a PS within a vicinity of 1 km, a UPS within a vicinity of 3 kms, a secondary/higher secondary school within a vicinity of 5 kms (with exemption for reduction of distance in case of natural or otherwise obstacles in the way to school)

1. One Class – One Class Room – One Teacher
2. TPR 1:20, in tribal areas 1:10
3. Nutricious mid-day meal with breakfast in the morning, snacks and milk in the evening
4. Potable drinking water
5. Toilets with running water
6. Play ground with playing equipment
7. No closure/merger/amalgamation of government schools under the pretext of 'rationalisation'; Regulate and abolish fee collecting private schools
8. No detention system with CCE method of evaluation should be continued with the fulfillment of required teachers and supportive facilities
9. No parallel vocational streams (the so-called Vocationalisation) at secondary or any other educational level
10. Education not to be reduced to skill education. Withdraw the agenda of converting education into an instrument of producing 'slavish and skilled' work force for the global market as evident in National Skill Development Mission and various documents of NITI Aayog
11. No parallel streams of education at secondary level
12. Mother tongue in its multilingual context as medium of education
13. Libraries and Laboratories in functioning mode in schools and colleges
14. Regular appointment of teachers in schools, colleges and universities; No contract and out-sourcing
15. No withdrawal of scholarships at any levels
16. Reservations in admissions and recruitments to continue as before

- 17.No fee hikes in colleges and universities; No self-financed courses; No Semesterization; No Credit Based Choice System; No FYUP; No Graded Autonomy; No NAAC Accreditation
18. No negative discrimination of any kind (caste, class, religion, gender, disability, language or region, etc.) in school, college and university
19. Strengthening of public funded universities in all respects
20. Restore and retain democratic spaces in higher educational institutions to express difference of opinion and dissent and to agitate in a democratic manner
21. No PPP of any kind in schools, colleges and universities
22. Autonomy in academic matters in colleges and universities; Responsibility of funding them continues to be with the governments
- 23.No selection of a few universities and colleges for their development as Institutes of Eminence; Develop all public-funded educational institutions equitably so that the full national potential of talent can blossom, rather than of the handful who can afford to buy education at high cost .
24. Allocate a minimum of 10% of National GDP for education from 'Pre-primary stage to Higher Education' from the year 2018 onwards, in accordance with the findings of the Tapas Majumdar Committee Report, 2006, until the Cumulative Annual Deficit in allocation of at least 6% of National GDP from the year 1966 (year of the Kothari Commission's Report) to the year 2017 is taken care of.
25. No corporatization of education at any level
26. No centralization of education at any level
27. No communalization of education at any level
28. Promotion of emancipatory pedagogy and democratic and secular curricular practices intended to inculcate scientific temperament and commitment for the Constitutional vision to establish a democratic, secular, just, humane and enlightened society
29. The concurrent status of Education under federal polity enshrined in the Constitution must be strictly adhered to wherein the states' or UT's view have a key role, without the centre steamrolling them. If steamrolling continues (as evident from the recent imposition of NEET on Tamil Nadu), the states will get together to demand return of education to the state list.
30. Strengthening of public education system from KG to PG including ECCE to provide nourishment and free and equitable education to all from 0 to 18 years of age
31. Common school system based on neighbourhood school system
32. Common education system to suit the needs of indigenous development
